

## Position Statement

<b>Faculty:</b>	Faculty of Science, Agriculture, Business and Law	<b>Position Numbers:</b>	0000009387
<b>School:</b>	School of Law	<b>Classification Level:</b>	Level B (Balanced Academic) Level C (Balanced Academic)
<b>Reports to:</b>	Head of School	<b>Location:</b>	Armidale
<b>Number of direct reports:</b>	2		

***This position is an identified Aboriginal and/or Torres Strait Islander position and it is therefore a genuine requirement that this position be filled by an Aboriginal and/or Torres Strait Islander person. To perform this role, it is essential that the person who holds the position be an Aboriginal or Torres Strait Islander person. It is therefore a genuine requirement under Section 14(d) of the Anti-Discrimination Act, 1977 (NSW) (Act) that applicants are Aboriginal or Torres Strait Islander.***

### University of New England

The University of New England (UNE), Armidale is a regionally based, globally networked university that is renowned for the quality of its student experience and the excellence of its research specialisations. UNE pioneered teaching to external students making it the most experienced provider of distance and innovative online education. Currently there are over 26,000 students (84% of whom are distance/online students) and approximately 1,200 academic and general staff. The UNE decadal strategic plan 2021-2030, Future Fit, has been developed to guide the University to deliver on its enduring vision to support the aspirations of individuals in communities, and communities within regions, in a digital age.

### [Future Fit 2021-2030](#)

### The School

The School of Law is Australia's largest and most experienced distance provider of first-class legal education with world standard research. The Law School enables students to undertake Australian legal studies from on campus, or online from anywhere on the continent and beyond. The School takes pride in exceptionally high levels of satisfaction from its students, who acknowledge that their success is largely due to the opportunities that they would not have had without UNE's School of Law.

The core of the School of Law research is its capacity to conduct cutting-edge research on the legal issues in Regional, Rural and Remote (RRR) areas. It has three major legal research themes for its RRR research. These themes are based on the expertise of the academic colleagues and their track record in publishing, grants and HDR students. Natural Resources and Sustainability Governance spans the full spectrum of governance instruments from local government ordinances to international conventions and non-government rules, codes of practice, and standards. Rural Law and Justice aims to accelerate the research with the intersections of law and other factors such as gender, race, age, socioeconomic and disability in the context of rurality. Local Governance, Business and Politics encompasses the fundamentals and rules of governance, politics, and business, including corporate, governmental, indigenous, international law, and governance research topics.

<https://www.une.edu.au/about-une/faculty-of-science-agriculture-business-and-law/school-of-law>

Additionally, The Australian Centre for Agriculture and Law (AgLaw) is the only Australian research centre that pursues innovative scholarship on laws and institutions affecting rural, regional and remote communities. Established in 2004, it is known for its research projects on rural sustainability and social justice and particularly for its focus emphasising empirical and institutional analyses of legal governance.

<https://www.une.edu.au/research/research-centres-institutes/the-australian-centre-for-agriculture-and-law>

## **The Role**

As a Lecturer in Law you will join a collegial and mutually supportive law school located within a rural city. A substantial part of the School's teaching is online, within a supportive pedagogic framework for students, therefore potential applicants will need to possess a demonstrated proficiency in the use of computers and a willingness to adapt to new software environments, especially in the area of the delivery of teaching to external students. Assistance will be provided to acquire the necessary technical skills.

The School has an active research culture, and as a new staff member you will contribute to high quality publications and other research outputs. All staff are also expected to make a service contribution to the institution.

## **General Standard (Level B)**

A Level B academic is expected to make contributions to the teaching effort of the institution and to carry out activities to maintain and develop his/her scholarly, research and/or professional activities relevant to the profession or discipline.

## **Specific Duties (Level B)**

Specific duties required of a Level B academic may include:

- Conduct of tutorials, practical classes, demonstrations, workshops, student field excursions, clinical sessions and studio sessions.
- Initiation and development of subject material.
- Acting as subject co-ordinators.
- Preparation and delivery of lectures and seminars.
- Supervision of the programme of study of honours students or of postgraduate students engaged in course work.
- Supervision of major honours or postgraduate research projects.
- The conduct of research.
- Involvement in professional activity.
- Development of course material with appropriate advice from and support of more senior staff.
- Marking and assessment.
- Consultation with students.
- A range of administrative functions the majority of which are connected with the subjects which the academic teaches.
- Attendance at departmental and/or Faculty meetings and/or membership of a number of committees.

## **Skill Base (Level B)**

A Level B academic will have qualifications and/or experience recognised by the institution as appropriate for the relevant discipline area. In many cases a position at this level will require a doctoral or masters qualification or equivalent accreditation and standing. In determining experience relative to qualifications, regard is had to teaching experience, experience in research, experience outside tertiary education, creative achievement, professional contributions and/or to technical achievement.

## General Standard (Level C)

A Level C academic is expected to make significant contributions to the teaching effort of a department, School, Faculty or other organisational unit or an interdisciplinary area. An academic at this level is also expected to play a major role in scholarship, research and/or professional activities.

## Specific Duties (Level C)

Specific duties required of a Level C academic may include:

- Conduct of tutorials, practical classes, demonstrations, workshops, student field excursions, clinical sessions and studio sessions.
- Initiation and development of course material.
- Course co-ordination.
- Acting as course convenor.
- Preparation and delivery of lectures and seminars.
- Supervision of major honours or postgraduate research projects.
- Supervision of the programme of study of honours students and of postgraduate students engaged in course work.
- The conduct of research.
- Significant role in research projects including, where appropriate, leadership of a research team.
- Involvement in professional activity.
- Consultation with students.
- Broad administrative functions.
- Marking and assessment.
- Attendance at departmental and/or Faculty meetings and a major role in planning or committee work.

## Skill Base (Level C)

A Level C academic will normally have advanced qualifications and/or recognised significant experience in the relevant discipline area. A position at this level will normally require a doctoral qualification or equivalent accreditation and standing. In determining experience relative to qualifications, regard will be had to teaching experience, experience in research, experience outside tertiary education, creative achievement, professional contributions and/or to technical achievement. In addition a position at this level will normally require a record of demonstrable scholarly and professional achievement in the relevant discipline area.

## How you will be assessed for the role

The UNE Core Capability Framework describes six core capabilities for all staff at UNE. Your merit will be assessed based on the demonstration of all or most of the following UNE core capabilities as they relate to the role:

- Shapes and Supports Strategy
- Leads and is Open to Change
- Acts with Courage and Integrity
- Delivers and Achieves Results
- Develops and Maintains Relationships
- Communicates with Influence

You will also need to exhibit the knowledge, educational requirements, skills and attributes required for the position.

## Selection Criteria – Level B

1. A LLB or JD, together with a PhD, or nearing completion of that award or alternative.
2. Demonstrated experience in participating or leading high-quality research. This may be evidenced by an active publication output, a research vision for the next five years, and the potential for multidisciplinary collaborations within the Faculty of Science Agriculture Business and Law.
3. Ability to contribute to the design and development of curriculum and willingness to engage in and support the academic administration of the Law School.
4. Demonstrated proficiency in the use of computers and a willingness to adapt to new software environments, especially in the area of the delivery of teaching to external students.
5. Demonstrated success in teaching and/or coordinating law units using online and/or face-t-face methods and providing student support.
6. Possess a developing research profile as demonstrated by research outputs.
7. A record of contributing to the goals of a group, a community or a university.
8. Excellent communication and interpersonal skills, including the ability to collaborate and perform effectively within a team.

### **Desirable – Knowledge and/or experience in one or more of the following (please specify):**

- A strong track record in research in the areas of natural resources law (environmental, biodiversity, food regulation; land/water governance); Information technology and cyber-security; Rural law and justice; Business sustainability and governance.
- Expertise in teaching technology & cyber law; international law; Indigenous law; foundations of law and skills. Strong consideration to private law areas, such as contract, equity, criminal law.
- Technology-fluency and commitment to embedding technology into the law curriculum.

## Selection Criteria – Level C

1. A LLB or JD, and a PhD
2. Significant research profile and research leadership as evidenced by (i) a strong, independent, and active research publication record in top-tier journals, books, and other publications which meet the ERA standards requirements, (ii) a research vision for the next five years, and (iii) the potential for multidisciplinary collaborations within the Faculty of Science Agriculture Business and Law.
3. Demonstrated proficiency in the use of computers and a willingness to adapt to new software environments, especially in the area of the delivery of teaching and engagement with online to external students.
4. Demonstrated contribution to the design and development of curriculum in Law units and willingness to engage in and support the academic administration of the Law School, Faculty and University.
5. Demonstrated coordination and administration of large law units using online and/or face-to-face methods to engage and teach adult law students.
6. A record of leading and influencing to the goals of a group, in a community or a university.
7. Excellent communication and interpersonal skills, including the ability to lead, collaborate and perform effectively within a team, even with those who have different views.

### **Desirable – Knowledge and/or experience in one or more of the following (please specify):**

- 
- A strong track record in research in the areas of natural resources law (environmental, biodiversity, food regulation; land/water governance); Information technology and cyber-security; Rural law and justice; Business sustainability and governance.
  - Expertise in teaching technology & cyber law; international law; Indigenous law; foundations of law and skills. Strong consideration to private law areas, such as contract, equity, criminal law.
  - Technology-fluency and commitment to embedding technology into the law curriculum.
-